



# GEAR UP Program Evaluation Basics

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## GEAR UP Program Evaluation Basics

#### Overview

#### Importance of Program Evaluation (Why?)

- Ensure effective processes
- Monitor progress toward goals
- Demonstrate impact

#### Evaluation Methodology (How?)

- It starts with a logic model
- Data collection
- Surveys
- DOE-mandated reports...and beyond
- Clarify roles and responsibilties









#### **Ensure Effective Processes**

- Accountability: DOE compliance
- Evaluation of staffing, operations, service coverage, etc.
- Function of Annual Performance Report







## Monitor Progress Toward Goals (Formative Assessment)

- Identify effective/ineffective elements
- Continuous program improvement
- DOE-mandated biennial evaluation



Overall GEAR UP Goals

Raise Postsecondary Participation

**Increase Postsecondary Awareness & Aspirations** 

Strengthen Academic Preparation & Achievement







## Demonstrate Impact (Summative Assessment)

- Goal attainment
- Unanticipated effects
- Vital for NCCEP advocacy of GEAR UP







#### It Starts with a Logic Model

- Provides foundation and framework
- Not just for planning stage
  - update & modify, as needed
- Helps define staff roles, activities, resource allocation, benchmark targets







#### Project Logic (Program/Change Theory)

- Indicators of need (targeted benchmarks)
- Investments
- Interventions
- Outputs
- Outcomes
- Indicators of Change (achievement of benchmarks)







#### Project Logic (Exercise)

See Handouts

Purpose: to select a single major GEAR UP project priority and map out logic model elements:

- Indicators of need targeted benchmark(s)
- Investments
- Interventions
- Outputs
- Outcomes
- Indicators of Change (achievement of benchmarks)







#### **Data Collection**

- Year-round project
- Service participation data
  - For students, parents, & staff
- Student academic achievement data
- Student and parent surveys
- To examine impact:
  - Baseline
  - Comparison groups







#### Surveys

- Students, parents, & staff
- Mandated APR items...and beyond
- Survey processing/data entry
- Interpreting (and using) results







#### **DOE-Mandated Evaluation**

- The Annual Performance Report (APR)
  - Due April 15<sup>th</sup>
  - Participation, academic & survey data
- Biennial Evaluation Report
  - Due December, every two years
  - To gauge program goal attainment
  - Organize by APR Sect II, Table 7







#### Clarify Roles & Responsibilities

- Define tasks & end products
- Identify data sources
- Determine responsible party
  - evaluator
  - program administrators/staff
  - school/district staff
- Develop data collection timeline
- Document and disseminate the plan



## GEAR UP Program Evaluation Basics



## Questions?

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